

# Year 5 Parent Learning Overview: Enquiry/Term 4

Enquiry 4: How did the Anglo-Saxons and Vikings change Britain?	Being a Writer: Arthur and the Golden Rope	Being us (Thrive, Oracy and Metacognition)
<p>During this enquiry, learners will work as historians as we enquire about the life of the Anglo-Saxons and Vikings in Britain. We will explore the different roles they had in these times, and build an understanding of their origins and how they have impacted Britain civilisation.</p> <p>As we journey through our enquiry, we will be researching Alfred the Great who had a noticeable impact on two conflicting sides living in Britain at the time.</p> <p>Connecting States of Being, as writers, the children will be using their historical knowledge to write an information text comparing life during the Anglo-Saxons and Vikings periods with the present day,</p>	<p>Alongside our enquiry, we will be basing our writing on Arthur and the Golden Rope. This narrative is based around a young boy who has to make a dangerous journey to find Thor so he can regenerate the great fire in his village.</p> <p>As we move through this term we will be learning how to construct our own narrative and using the structure as a stimulus to explore grammatical features such as relative embedded clauses and figurative language (similes and metaphors).</p> <div style="text-align: center;">  </div>	<p>During Thrive this term, each year 5 class will have a different class focus which will look to build the children's Thrive development, including managing friendships, working together in a positive way and understanding why rules are important to follow.</p> <p>When being an orator, the children will continue to take part in activities which work towards achieving a class target. Oracy has been a big focus and children will also continue to develop their use of sentence stems and symbols.</p> <div style="text-align: right;">  </div>
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>We have started our fourth term by looking at division. This includes using known division facts while further developing their use of written methods to find answers, including remainders.</p> <p>Alongside this, the children will be learning more about prime numbers, factors, squared and cubed numbers.</p> <p>The children will have the opportunity to show their knowledge of multiplication too by answering questions as part of pupil conferencing.</p>	<div style="text-align: center;">  </div> <p>In Term 4, Year 5 will be reading a new class text, 'Skellig'. This class text will take them on their reading journey through the rest of the term and will include a combination of fluency, extended and close opportunities, allowing them to develop a range of skills. This includes word reading/understanding and inferring characters' emotions or actions.</p>	<p>As part of RE this term, the children will explore the key question as part of the 'Understanding Christianity' resources:</p> <p><b>What did Jesus do to save human beings?</b></p> <p>The children will consider the fundamental parts of the Easter story and using their existing knowledge from Years 3 and 4, recognise key themes about individuals' actions.</p> <p>Their understanding from lessons will be supported by both Easter in a Box (delivered by our chaplaincy team) and also the Year 4 church service.</p>
Being a Computer Technologist:	Being an Linguist:	Being an Athlete:
<p>This term, Year 5 are programming.</p> <p>The children will be using Micro:Bits to develop their knowledge of programming instructions, creating patterns that can be shown through sound or light. This unit also allows the children to understand how devices can be connected with downloadable files being used to transfer information.</p> <div style="text-align: center;">  </div>	<p>Mrs Hayes continues to deliver French lessons to the children this term. Year 5 have already applied key words and phrases in areas such as numbers, colours, feelings and greetings (including family members).</p> <p>Lessons are always active with lots of interesting songs and activities for the children to develop their joy of learning a new language.</p> <div style="text-align: center;">  </div>	<p>In Term 4, the children will be both Tennis stars and Athletes.</p> <p>Outdoors, the children will further develop tennis skills by considering their footwork, body position and racquet use. The children will be encouraged to practice serving and maintaining a rally by using their bodies effectively.</p> <p>Indoors, there will be Indoor Athletics. This will allow the children to jump, run and throw in different ways whilst developing core strength to help them in other areas of sport and everyday life too.</p>

