
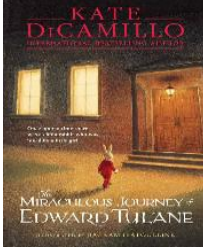
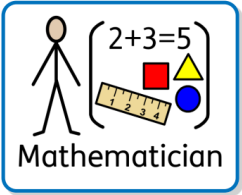
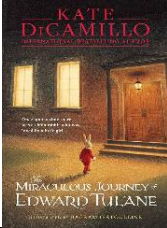


Year 4 Parent Learning Overview: Enquiry/Term 4

Enquiry 1: What is the journey of the Raindrop?	Being a Writer: Edward Tulane and Escape to Pompeii	Enquiry 2: How do we know the Romans settled in the UK?
<p>In Enquiry of this term, the children will begin exploring the Water cycle. We will firstly be scientists and explore the states of matter (Solids, liquids and gases). The children will explore different objects and consider whether it can have multiple states e.g. a balloon or a candle. The children will also observe and record how changes can be made when heating a solid. Opportunity will be given to heat sugar and identify the changes that occur.</p> <p>Next, as Geographers, the children will be given the opportunity to recognise how the water cycle works by firstly exploring where rivers start and how they travel before also studying oceans across the world using atlases.</p>	<p>In Term 4, the children will be writing narratives based on the class texts. Firstly, the children will be exploring the text 'The miraculous journey of Edward Tulane'. The children will recognise skills in a modelled text before applying these to their own work. These skills will include using descriptive vocabulary, using a range of sentence types including subordinating conjunctions and using cohesive devices such as pronoun chains.</p>	<p>The children will be learning about the Romans and exploring the evidence of how we know they settled in the UK. The children will explore the legacies left behind in modern Britain as we know it and use this knowledge to understand how it helps us today. The children will be visiting Caerleon as part of the enquiry and will then use their understanding to write visitor leaflets for Caerleon in a piece of writing. Throughout this enquiry, the children will be encouraged to consider the infrastructure of Roman Britain and how many elements remain today.</p>
		
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>When being a mathematician in Term 4, the children will begin by dividing. Building on their learning from this term, the children will further their understanding of division. They will practise using the bus stop method and also learn to divide whole numbers by 10 and 100. The children will also multiply by the same value. Finally, the children will be revising their knowledge of fractions by exploring unit and non-unit fractions.</p>	<p>When 'being a reader' children will engage in whole class fluency lessons which will focus on a small extract of our class text – 'The miraculous journey of Edward Tulane'.</p> <p>We are focusing on the use of punctuation and intonation throughout these small extracts before performing these as a class.</p>	<p>In Term 4, the children will be exploring Easter when being a theologian. The children will discuss the events in the lead up to Easter, understanding the significance of each day to Christians. The children will be encouraged to use oracy and drama techniques in order to recognise individual roles throughout the Easter period and recognise the importance of their roles.</p>
		
Being a Computer Technologist:	Being an Engineer:	Being an Athlete:
<p>Creating and editing images. This term, children will be using computer programmes, in particular, Pixlr to create and edit images. This will include changing the colour and size of the image whilst also repeating or removing sections. Finally, the children will combine images to create their own unique work. Following the use of these features, the children will also need to save their work.</p>	<p>To be an engineer, the children will be developing their use of textiles skills. The children will design and plan their own money bag, considering the impact of the Roman legacy of coins. Once they have designed their bags, the children will then practise key stitches. Having trialled stitches, the children will finally apply these to create their own money bags.</p>	<p>Athletics and Tennis In term 4 children will be doing handball and tennis. Throughout the lessons, the children will learn a range of passes and apply these to small group and game situations in both sports.</p>

