



Year 3 Parent Learning Overview: Enquiry 3

<p>Enquiry 3: What is underneath our feet?</p> <p>Our third enquiry allows learners to work as geographers and scientists as we learn all about rocks, soils and fossils and the structure of the Earth.</p> <p>During this enquiry, we will be discovering all about the structure of the earth and how tectonic plates can cause Mountains, Earthquakes and Volcanoes.</p> <p>In addition to this, we will be looking at the different types of rocks and how they change over time. Our investigation will be looking at the features and importance of soil.</p>	<p>Being a Writer</p> <p>Alongside our enquiry, we will be reading the book Stranded: a mostly true story from Iceland. This is a story all about an adventurous man called Aevar who goes to discover a new island formed through a volcano eruption off the coast of Iceland.</p> <p>We will be writing a diary entry as Aevar including fronted adverbials and complex sentences.</p> <p>After we complete our diary entry, we will be starting a character description based upon characters in our class book- The Wild Robot.</p>	<p>Enquiry 4: What did the Ancient Egyptians believe?</p> <p>Our next enquiry, we will be historians where we will be focused on what the Ancient Egyptians believe. During this enquiry we will learn about the mummification process, the gods and goddesses of Ancient Egypt and the importance of the River Nile.</p> <p>Alongside this, we will be artists and we will make clay Canopic jars.</p>
<p>Being a Mathematician:</p> <p>This term, we will continue to focus on formal methods of addition and subtraction using column method. We will then begin to explore fractions and how these can be represented as an equal part of a whole.</p> <p>In addition to this, times tables continue to be a focus and we will be looking at 3s alongside 2s, 5s and 10s. By the end of this term, we will have learnt 21 multiplication facts!</p>	<p>Being a Reader:</p> <p>During this term, Year 3 will continue to focus on fluency within reading. We will be reading extracts from our class book- The Wild Robot to practice reading fluently.</p> <p>Alongside this, we will continue to use phonics knowledge to segment and blend unknown words.</p>	<p>Being a Theologian:</p> <p>We will explore the question 'What is the Easter story? We will start by exploring prior knowledge of the Easter Story and then delve deeper into understanding the story and what it means for Christians today. We will then focus on the emotions of certain people affected by the Easter story.</p>
<p>Being a Computer Technologist:</p> <p>This term, we will be developing their understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. We will create physical and on-screen branching databases. To conclude the unit, we will create an identification tool using a branching database, which they will test by using it. We will also consider real-world applications for branching databases.</p>	<p>Being an Artist:</p> <p>To enhance our enquiry understanding, Children will develop their mixed media skills to produce a piece of art inspired by a volcano. They will explore the artwork of Hannah Hoch and her unique mixed media collage style artwork.</p>	<p>Being an Athlete:</p> <p>This term, we will be exploring the skills needed to play Handball in their inside PE slot. This includes overhead and bounce passes and catches and moving into position.</p> <p>In our outside PE lessons, we will be learning the skills needed for Tennis. This will include practicing volleying in partners and throwing and hitting the ball.</p>