




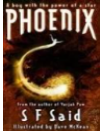



Year 5 Curriculum Map 2022-23

Global Goal & Key Texts			 		 	
Enquiry Question	Were the Vikings vicious or victorious? Are all changes reversible?	Why did the Mayans disappear? What was the impact of the slave trade in Bristol?	Why are some children prevented from going to school?	What makes us all the same? How can we improve our local ecosystem?	Are all forces equal? What makes Earth, Earth?	
Being a reader	Comprehension Skills: Retrieval, Inference, Sequencing and Summarising, Vocabulary, Predicting and Explaining.					
Being a writer	Writing for a range of purposes: to inform, to entertain (including narratives and poetry), to describe, to persuade, to perform, to instruct, to recount, to discuss and to explain.					
Being a mathematician	Place Value; Calculation; Fractions, Decimals and Percentages; Measure; Geometry (shape and position); Ratio and Proportion; Algebra; Statistics; Reasoning, and Problem Solving.					
Being a scientist	Properties and changes of materials			Animals, including humans Living things and their habitats	Forces Earth and space	
Being a historian	Vikings and Anglo-Saxons	Mayans The Slave Trade (Local history study)				
Being a geographer	Northern European countries Land use and Settlements Migration routes for farmable land	Rainforests and deforestation The Tropics, hemispheres, latitude and longitude Trade routes	Pakistan and West Asian Countries Impact of war on migration			
Being an artist	Clay: Viking Prow Heads	Painting: Day of the dead Photography: Before and after	Rap promoting equal education opportunities			
Being an engineer						
Terms 1-6						
Being a theologian	All places of worship are the same. Do you agree?	Creation and science: conflicting or complementary?	If God is everywhere, why go to a place of worship?	What did Jesus do to save human beings?	What would Jesus do? Can people live by the values of Jesus in the 21st century?	What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?
Being a computer technologist	Computing systems and networks – Sharing information	Creating media – Video editing	Programming A – Selection in physical computing	Data and information – Flat-file databases	Creating media – Vector drawing	Programming B – Selection in quizzes

Online Safety	Common Sense Media: Media balance and wellbeing; privacy and security; digital identity and footprint; relationships and communication; cyber bullying, hate speech and digital drama; news and media literacy
Being an athlete	Striking Games/Throwing and Catching (Cricket, Rounders), Athletics, Defending and Attacking/ Invasion Games (Netball, Hockey, Football, Tag Rugby), Dance, Indoor Gym (balance/agility), Orienteering, Swimming
Being me (PSHE)	Jigsaw: Being Me in my World, Celebrating Differences, Dreams and Goals, Healthy me, Relationships, Changing Me