

Year 5 Parent Learning Overview: Enquiry - Term 3

Enquiry 3: Why are some children prevented from going to school?	Being a writer	Being a linguist:
<p>In this enquiry, the children will explore a range of reasons as to why other children across the world are not able to access education and the challenges they face in trying to do so. This question links carefully with the class text and provides a context for why other reasons such as climate, war and economic activity lead to inequality in accessing education.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; gap: 5px;"> </div> </div>	<p>Alongside our enquiry, we will be writing persuasive speeches. These speeches will focus on the issue of restrictions children face across the world whilst also recognising the challenges that children face in the UK too in getting to, and accessing school. The children will use modal verbs and adverbs for possibility, making sure they are encouraging, persuasive and use factual information to support their points.</p> <div style="text-align: center;"> </div>	<p>The children will continue to develop basic language skills with Mrs Hayes, our specialist French teacher, demonstrating these in paired and small group activities.</p> <div style="text-align: center; margin-top: 20px;"> <p style="font-size: 1.2em; font-weight: bold;">Linguist</p> </div>
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>We will be recapping decimals, recognising the value of tenths and hundredths before using this knowledge to compare and order them.</p> <p>Once we have completed this, we will be moving onto exploring multiplication and division, recapping mental methods along the way.</p> <p>Throughout the term, the children will continue practising their times tables and applying this knowledge to booklets.</p> <p>The children will also be given opportunity to show their understanding of previous learning from last term through pupil conferencing.</p>	<div style="display: flex; align-items: center;"> <div style="margin-left: 10px;"> <p>Throughout this term, Year 5 will continue to read the text, 'The Boy at the back of the Class'. They will use Fluency and Extended sessions to develop an understanding of the text whilst recognising characters actions and emotions. This text raises lots of interesting themes, many linked to modern day society.</p> </div> </div>	<p>Children will build on their knowledge of places of worship by recapping previous religions of Christianity, Judaism, Hinduism and Sikhism beginning to explore how practices within these places influence daily life</p> <div style="text-align: center; margin-top: 20px;"> <p style="font-size: 1.2em; font-weight: bold;">Theologian</p> </div>
Being a Computer Technologist:	Being an artist/engineer:	Being an Athlete:
<p>This term the children are exploring databases.</p> <p>They will begin exploring paper forms of databases and how they can be organised. This will progress to online tools using programmes such as j2code and j2data.</p> <p>The children will be encouraged to sort and explore data by using ordering functions, answering key questions about what they have found from using the data.</p>	<p>There will be many opportunities for the children to be artists throughout the term as we explore the use of mixed media to create artistic pieces based on previous enquiries, such as the rainforest whilst creating a thought –provoking piece based on our current enquiry question.</p> <p>The children will also use key individuals to produce their own mixed media pieces using a range of resources and techniques.</p>	<p>In Term 2, we are developing our basketball skills in our outdoor sessions. Dribbling, passing and shooting will be key focus skills, later being applied in small-sided games and activities.</p> <p>In our second session, we will be exploring handball. Using our knowledge of court and team games, we will practice key skills before applying these to small-sided games and activities.</p>