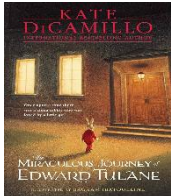

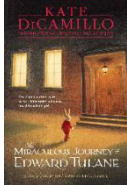


Year 4 Parent Learning Overview: Enquiry/Term 3

Enquiry: What is sound? What is the journey of a raindrop?	Being a Writer: Water Cycle and Edward Tulane.	
<p>In Enquiry of this term, the children will begin how we hear sound. We will be conducting various experiments to see how sounds are made and travel to our ears.</p> <p>We will then be looking at the journey of a raindrop. First, we will be scientists looking at states of matter and what made a solid, liquid and gas.</p> <p>We will then be geographers by looking at the stages of the water cycle and conducting experiments to see how condensation, precipitation, collection and evaporation work.</p>	<p><u>Explanation Text and Narrative</u></p> <p>In Term 4, the children will be completing a fiction text types. In their first unit, they will focus on the picture book ‘The Barnabus Project’ where they will recreate their own narrative based on the story. The targets they will be focusing on are apostrophes for possession and complex sentences.</p> <p>In their second unit, there will be a focus on the book, ‘The miraculous journey of Edward Tulane’. The children will recognise skills in a modelled text before applying these to their own work. These skills will include using descriptive vocabulary, using a range of sentence types including subordinating conjunctions and using cohesive devices such as pronoun chains.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	
Being a Mathematician:	Being a Reader:	Being a Theologian:
<p>When being a mathematician in Term 3, the children will begin by looking at addition and subtraction. They will learn different ways of adding and subtracting that can be done mentally. They will then move on to looking at column methods for larger numbers.</p> <p>Children will then begin to look at the other two operations, multiplying and dividing.</p> <p>Times tables are still being learned every day to help with fluency in maths.</p>	<p>When ‘being a reader’ children will engage in whole class fluency lessons which will focus on a small extract of our class text – ‘The miraculous journey of Edward Tulane’.</p> <p>They will also take part in extended lessons where children will follow the class text with their own copy of the book. This will link to a later writing unit in the term.</p> 	<p>What can we learn from religions about deciding what is right and wrong?</p> <p>In term 3, the children will explore the question by discussing how differing religions live by rules of life. We will use oracy to discuss what effective rules might be and consider how those in Christianity and Judaism live by the rules in their holy texts, the Bible and the Torah.</p> <p>The children will be asked to consider how the rules that we have in the school community lead to an effective ‘School life’.</p>
Being a Computer Technologist:	Being an artist	Being an Athlete:
<p>Programming - Repetition in shapes</p> <p>In computing this term, the children will be using multiple programmes to practice giving commands to complete instructions. They will work as individuals and in pairs to create patterns and designs from the commands they give.</p>	<p>In art this term children will be looking at the image ‘the great wave’ which was printed by Hokusai. This is in relation to our water cycle topic and children will be using printing to recreate the image.</p>	<p><u>Basketball and Handball</u></p> <p>In our indoor and outdoor sessions this term, the children will develop a range of skills focused around passing and movement. Throughout the lessons, the children will learn a range of passes and apply these to small group and game situations in both sports.</p>